

Mineral Springs Middle School Magnet for Arts and Leadership



For more information, contact

Mineral Springs Middle School
Magnet for Arts and Leadership
4559 Ogburn Ave.
Winston-Salem, N.C. 27105
(336) 703-6733

www.mineralspringsmiddleschool.com
www.wsfcsmagnets.net



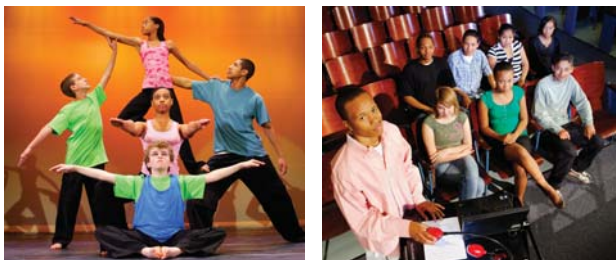
Mineral Springs Middle School Expands Opportunities to Excel

Mineral Springs is a magnet for arts and leadership with a challenging curriculum that targets the needs of the whole child during adolescence. We are committed to supporting our students as they reach their highest intellectual, physical, emotional and social potential.

According to Principal Randy Fulton, "Each individual will be empowered with self-knowledge that is derived from a variety of sources. Every student will complete an interest and assessment series upon entering our school."

- Assessments will provide data regarding students' interests, talents, skills and needs.
- Data derived from assessments will guide decisions related to student placement in core and encore classes.
- We will tailor the three-year middle school experience for each individual student.

Mineral Springs Middle School offers opportunities to students throughout Forsyth County as a countywide magnet school. Transportation is provided.



A Focus on the Arts and Leadership

Mineral Springs is an A+ School, a nationally recognized and research-based educational model sponsored by the University of North Carolina at Greensboro, using the theories of Howard Gardner of Harvard University and arts integration methods. As a result of this initiative, teachers at Mineral Springs have received extra training in arts integration and Multiple Intelligence Theories every summer for more than 10 years.

Teachers and staff at Mineral Springs believe that discovering the leader within each child is a natural fit with the school's mission of developing "mature adolescents." Implementing Stephen R. Covey's *Seven Habits of Highly Effective People* created an overarching theme that is linked to the world of business and professional careers. By giving students opportunities to create, invent and produce, the arts and sciences serve as laboratories for practicing leadership habits.



Unique Community Partnerships

- An ongoing partnership with the University of North Carolina School of the Arts serves as a conduit to exceptionally high quality performance and instructional opportunities for our students and our staff.
- State Street Bank awards grants for teachers to fund outstanding educational experiences for students. This partnership has provided for seminars with national and international artists, student travel and performances by students.
- Sara Lee Credit Union has served as a solid investor in the potential of our students. Our talented students have received funds from Sara Lee to attend the University of North Carolina School of the Arts summer session.
- The Winston-Salem Foundation has been the most generous benefactor for our students who have been invited to attend summer sessions at UNCSEA and the National Boys' Choir Camp in Philadelphia. The foundation has contributed more than \$10,000 for this purpose. The advantage of studying at UNCSEA allowed one of our graduates to attend UNCSEA for high school, a dream that might never have been realized without this organization's generosity.

Outstanding Teachers

Teachers serve as role models for our young people. Specialized training in the concepts of Stephen R. Covey prepares teachers to include the development of the "seven habits" as a routine part of their daily classroom instruction. Teachers think systematically about what happens in their classrooms and school, why it happens and what can be done to improve student achievement. The goal is to create students who also think systematically.

Teachers value and learn from the expertise of other educators. They offer and accept support, encouragement and advice. Mineral Springs is fortunate to have the highest percentage of National Board Certified Teachers in Winston-Salem/Forsyth County Schools.

What Our Teachers Say About Mineral Springs

"I love to observe the sponge effect in our students as they soak up learning. Offering our traditional subjects through the arts opens new pathways to knowledge."

Sixth-Grade Mathematics Teacher

"A+ in the sense of arts plus academics is really only part of the story. The greatest aspect of our success is active rather than passive modes of learning."

Eighth-Grade Science Teacher

"I enjoy being a part of a school culture that is centered on teamwork and respect. Looking for the best in our students tends to bring out the best in us. We enjoy being in the classroom more because our students are more attached to their learning experiences."

Arts Teacher for Sixth, Seventh and Eighth Grade

"Teaching in an environment where collaboration and interdisciplinary instruction is honored challenges students and teachers to find connections across the curriculum. Learning is more relevant and authentic in this setting."

Lead Teacher for Magnet Curriculum Development

What Our Parents Say About Mineral Springs

"As a parent, I can honestly say that I have never been involved with a school that had more attention to the relationship between teachers and students. These children want to succeed, to get better in their work habits and to perform well on stage because they know that you are right there with them through every step of the way. You don't let them down, so they don't want to let you down."

Parent of a Seventh-Grade Music Student

"I think that the middle school years are a difficult time. Adolescents need to feel accepted and be able to take the risks of trying new things in a safe environment. The arts challenge them and help them figure out who they really are and what they may want to become."

Parent of a Sixth-Grader

"When your child doesn't want to ever stay home or miss any part of a day at school, you can tell something is working. Learning is fun and success is possible. I can see the lift that being at this school has brought to my child's life. She can't wait for the next challenge."

Parent of Seventh-Grade Drama Student